

# # EN DERR THE BRAWDYA ROE

UNDERSTANDING THE EFFECTS OF TRAUMA AND TRAUMATIC EVENTS TO (HELP PREVENT  
! PROGRAM OF UNIFORMED SERVICES UNIVERSITY /UR .ATION S & FEDERAL -E

## 5FB DIFST )FMQJOH 4UV -JTUF OJOH BOE 5BML

THE MAGNITUDE OF DEATH AND DESTRUCTION EXPOSURE INCREASES D  
REQUIRE SPECIAL ATTENTION TO COME UNIDENTIFIED CHILDREN  
AND ADOLESCENTS PHYSICAL SAFETY (TELEPHONE IDENTIFICATION) ALWAYS TAKE  
PRIORITY

SCHOOL IS AN IMPORTANT NORMAL SITUATION EXPERIENCE FOR SAFE A  
CHILDREN AND ADOLESCENTS IT IS OVERWHELMING TO CONTACT WITH THE KINDS  
OF PSYCHOLOGICAL PROBLEMS THAT CHILDREN AND ADOLESCENTS MAY  
WILL HAVE HOWEVER THE FOLLOWING INFORMATION AND MANAGEMENT STRATEGIES MAY  
HELP MINIMIZE LATER DIFFICULTIES

ENGAGE YOUR STUDENTS IN CONVERSATIONS  
NOT NECESSARILY ABOUT THEIR  
VERY STUDENT HAS A DIFFERENT WAY OF RESPONDING TO NORMAL SITUATIONS  
FEELINGS IN DISCUSSIONS LIMITING TIME CAN HELP THE  
STUDENT EXPRESS WHAT THEY WISH AND NOT MORE THAN THEY  
MIGHT WISH THEY HAD INCREASE YOUR STUDENTS SENSE OF BELONGING TO SCHOOL LET THEM PLAN A SPECIAL PROJECT

OLDER CHILDREN AND ADOLESCENTS  
(HELPING THEM UNDERSTAND THEIR  
LIMITS AT SCHOOL CAN HELP

SOME CHILDREN MAY RESPOND BY  
HAVING TROUBLE REMEMBERING THE  
TOLERATED AND UNDERSTOOD

BE ALERT TO CHANGES IN STUDENT  
DROPPING GRADES LOSS OF INTEREST  
INCREASED SLEEPINESS OR DISTURBED  
WEIGHT LOSS OR GAIN

MAINTAINING THE USUAL CLASSROOM ROUTINES CAN BE  
COMFORTING EVEN REGULAR SCHOOLWORK CAN ALSO PROVIDE  
SOME SENSE OF FAMILIARITY AND COMFORT TO SOME STUDENTS

ENCOURAGE SCHOOL FACULTY AND STAFF TO DEVELOP AND PLAN  
CLASSROOM INTERVENTIONS TOGETHER TO ASSURE YOUNGER STUDENTS THAT

BE AVAILABLE TO MEET INDIVIDUAL NEEDS WITH PARENTS AND OTHER ADULTS  
DISCUSS THE EVENT IN AN OPEN HONEST MANNER YOUNGER STUDENTS MAY  
MAY BE WORRIED ABOUT THE DISASTER FROM TIME TO TIME  
DURING THE EARLY STAGES FOLLOWING

KNOWLEDGE QUESTIONS ABOUT THE  
TO BE REPEATED  
LIMIT EXPOSURE TO TELEVISION AND OTHER SOURCES OF  
INFORMATION ABOUT THE DISASTER AND ITS VICTIMS

